

# **First Grade**

# **Snow Packet Day #1**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

## Snow Packet Day #1

Have your child read for 20 minutes. They may read from their reading book, any of the paper books that have been sent home, or any book/books that they are able to read independently. You and your child must sign below acknowledging that this was completed.

Parent's Signature: \_\_\_\_\_

Child's Signature: \_\_\_\_\_

Have your child practice the flashcards made from their sight word list that is kept in their folder. You and your child must sign below acknowledging that this was completed.

Parent's Signature: \_\_\_\_\_

Child's Signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Snow Packet Day # 1

Read each word then sort them on the lines by whether they make the long vowel sound or the short vowel sound.(Remember long vowel says it's letter name.)

choke	flag	cast	spike	brake	spot	like	these
shed	cave	bride	flute	plug	truck	best	cube

**Short Vowel Words**

_____	_____	_____	_____
_____	_____	_____	_____

**Long Vowel Words**

_____	_____	_____	_____
_____	_____	_____	_____

**Directions:** Write a complete sentence answer to the questions below.

1.) What is one thing you like to do on a snowy day?

\_\_\_\_\_

\_\_\_\_\_

2.) How old are you?

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

## Snow Packet Day #1

**Directions:** Read the passage and answer the questions (Remember to read the story three times before answering the questions. Look back in the story to help answer the questions.)

Max is a cute kitten. He is black with white spots. He hides under my bed and in the basket. He likes to play with string and a yellow toy mouse. I feed him milk in a little red dish and he drinks it all up. Max likes to cuddle in my lap. I love my kitten!

1.) What kind of pet does the child have?

- ☐ a dog
- ☐ a mouse
- ☐ a kitten

2.) What is the kitten's name?

- ☐ Jack
- ☐ Max
- ☐ Kitty

3.) What color is Max's toy mouse?

- ☐ yellow
- ☐ red
- ☐ white

4.) Circle the part in the story that tells what Max likes to do.

5.) Underline the part in the story that tells where Max hides.

Name: \_\_\_\_\_

## Snow Packet Day #1

Complete the problems. Remember to pay attention to the problem.

1.)  $10 + 6 =$  \_\_\_\_\_

2.)  $17 - 5 =$  \_\_\_\_\_

3.)  $10 - 9 =$  \_\_\_\_\_

4.)  $12 + 6 =$  \_\_\_\_\_

5.)  $7 + 7 =$  \_\_\_\_\_

6.)  $14 - 4 =$  \_\_\_\_\_

7.)  $5 + 8 =$  \_\_\_\_\_

8.)  $12 - 5 =$  \_\_\_\_\_

9.)  $13 - 4 =$  \_\_\_\_\_

10.)  $11 + 5 =$  \_\_\_\_\_

11.)  $18 - 4 =$  \_\_\_\_\_

12.)  $3 + 8 =$  \_\_\_\_\_

**Count on.**

56, 57, 58 , \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

27, 28, 29, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

60, 61, 62, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

98, 99, 100 , \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

112, 113, 114 , \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

## **Snow Packet Day #1**

**Read the story problems. Write an equation and draw a picture to solve. Please remember to circle the number that is your answer.**

- 1. It snowed for 6 days in December, 7 days in January, and 4 days in February. How many days did it snow?**
  
  
  
  
  
  
  
  
  
  
- 2. We missed 9 days of school for snow this week and we missed 5 days of school for snow this week. How many more days did we miss last week than this week?**
  
  
  
  
  
  
  
  
  
  
- 3. I have 20 pairs of mittens to donate. 7 of the pairs are blue and the rest of the pairs are pink. How many pairs of mittens are pink ?**
  
  
  
  
  
  
  
  
  
  
- 4. I made 15 cups of hot chocolate. I spilled 6 of them. How many cups do I still have?**
  
  
  
  
  
  
  
  
  
  
- 5. 6 children are sledding and some children are building snowmen. Altogether there are 17 children. How many are building snowmen?**

# Inclement Weather Packet

Student:		Teacher:	Sierra Knight
Email:	Sierra.knight@todd.kyschools.us		

Day 1		
Activity Title	Instructions for Student/Parent	Date completed
Reading	Have your child read aloud to you for 20 minutes. They may read from their reading books, any paper books sent home, or from any other book/books that they are able to read independently. (Remember when you and your child sign off on this activity that you are saying that this was completed.)	
		Student Score
Sight Words	Students should practice reading the sight words. You should use the flashcards that you have made from the list that is in their folder. (Remember when you and your child sign off on this activity that you are saying that this was completed.)	Date completed
		Student Score
Phonics	Read each word and sort the words by whether or not they make the short vowel or long vowel sound. (Long vowel words say their letter name)	Date completed
		Student Score
Sentence Writing	Read the questions and answer using a complete sentence. (Remember to use capitalization, punctuation, and to make sure the sentence tells a complete idea.)	Date completed
		Student Score

# Inclement Weather Packet

Day 1		
Activity Title	Instructions for Student/Parent	Date completed
Comprehension	Have your child read the passage aloud to you 3 times. Once they have done this they may answer the questions about the passage.(remember to look back in the passage to answer the questions.)	
		Student Score
Addition and Subtraction Problems	Complete the addition and subtraction problems.	Date completed
		Student Score
Counting on.	Look at the first few numbers and finish the counting sequence.	Date completed
		Student Score
Math word problems.	Read the story problems and draw a picture and write an equation that solves the problem.	Date completed
		Student Score